

OAK RIDGE NATIONAL LABORATORY

MANAGED BY UT-BATTELLE FOR THE DEPARTMENT OF ENERGY

Ecological and Physical Science Study Center (EPSSC) P.O. Box 2008 Oak Ridge, Tennessee 37831-6266

Dear Educator:

The ORNL Ecological and Physical Sciences Study Center (EPSSC) is pleased to offer science enrichment opportunities to you and your students. The cost of a one-hour class is \$55.00 and \$85.00 for a two-hour class. Please call for quotes on groups larger than 30 students. We are pleased to announce that we have added Renee Kelley to our staff.

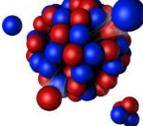
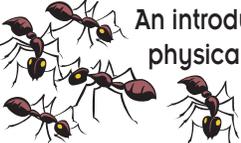
Enclosed is a listing of the available programs and a program request form. You may fax your requests to 865-241-6776, mail them to the address above or email them to beyersdorfv@ornl.gov. Please call 241-9515 if you need additional information or have any questions regarding the EPSSC.

We look forward to serving you as your students investigate science and math using this valuable resource.

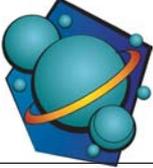




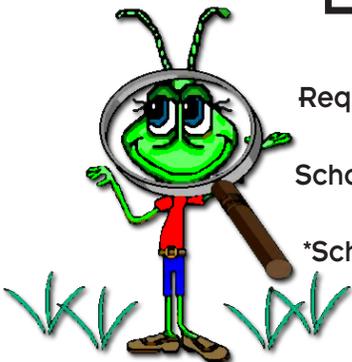
Oak Ridge National Laboratory
Ecological and Physical Sciences Study Center
 P.O. Box 2008, Oak Ridge, Tennessee 37831-6266
 Gail Beyersdorf (865) 241-9515

| Program Name | Description | Available Lengths | | Grades | | | |
|---|---|-------------------|-------|--------|-----|-----|------|
| | | 1 hr | 2 hrs | K-2 | 3-5 | 6-8 | 9-12 |
| The cost of a one-hour class is \$55.00 and the cost for a two-hour class \$85.00 | | 1 hr | 2 hrs | K-2 | 3-5 | 6-8 | 9-12 |
| "Boost" Your Rocket Knowledge (Maximum Group Size: 30) | Learn about rocket history and how rockets have been used recently to expand our knowledge of the universe. Classroom activities include construction of straw rockets, balloon rockets and film canister rockets. | | X | | X | | |
| Butterfly Bonanza! (Maximum Group Size: 30) | Students will learn about butterfly anatomy, life cycle, habitats, and monarch migration. Microscopic examination, migration plotting, and a butterfly survival game are among the activities featured in this program.  | | X | X | X | X | |
| Chemistry: It's Elemental (Maximum Group Size: 30) |  Through hands-on modeling techniques, students will learn about matter, atoms, elements, mixtures and compounds. | X | X | X | X | | |
| Discovering the Electromagnetic Spectrum (Maximum Group Size: 30) | Learn about the electromagnetic spectrum and its significance, both in science and daily life. Students will construct a spectroscope to identify various light characteristics. | | X | | X | X | |
| Electricity (Maximum Group Size: 30) | Students do activities that teach concepts relating to static electricity and direct current. The static electricity section works best during cold months when heaters are running.  | X | X | | X | X | |
| Flight and Hovercraft (Maximum Group Size: 30) | Students make and experiment with a different kind of simple paper airplane, make their own simple model hovercraft and witness an air-jet rocket demonstration. Students also learn why real airplanes fly and observe other tricks with moving air.  | X | X | X | X | X | |
| Fun with Fossils (Maximum Group Size: 30) | Learn about fossils and historical geology. Activities include, identifying fossils in limestone hand specimens, and making a fossil mold. In addition to these activities, the 2-hour program includes wet sifting of fossil-laden clay from a local site. | X | X | X | X | | |
| Habitat Hunters (Maximum Group Size: 30) | Students will learn how to look for small animals, their signs, and their homes. Different habitats (fields, rock piles, trees, the ground, buildings, etc.) will be explored. Freels Bend Cabin during the spring, summer and fall.  | | X | | X | X | X |
| Insects: Friend or Foe (Maximum Group Size: 30) |  An introduction to the common orders of insects, their physical characteristics and incredible adaptability. Field activities involve collecting insects for identification and observation. | X | X | | X | | |
| Light and Sound (Maximum Group Size: 30) | Explore reflections, shadows and how light travels. Observe a demonstration of a laser. Investigate vibrations and explore how sound waves travel. Demonstration of a sound level meter. | X | X | | X | X | |

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| Magnetism (Maximum Group Size: 30) | Students do activities that teach concepts relating to magnetism. | X | | X | X | | |
| Measuring Weighs (Maximum Group Size: 30) | Students will learn the how and why of measuring (standards). They will compare the weights of various materials; such as, sand, rice, and beans. They will also perform tasks related to estimation and sorting.  | X | X | X | | | |
| Our Microscopic World (Maximum Group Size: 30) |  An introduction to the importance of microorganisms. A projection microscope and a stereoscope are available, along with student microscopes to provide students with a close-up view of various microscopic organisms. | | X | | X | X | X |
| Plant Adaptations (Maximum Group Size: 30) | An introduction to plant physiology. Students examine the anatomy of plants and learn how they are adapted to specific habitats. Spring, Summer, and Fall | | X | | X | X | X |
| Plants, Pollinators, and Seeds (Maximum Group Size: 30) | An investigation of the plants in the area with an emphasis on how they are pollinated and how seeds are dispersed. Seeds will be collected, analyzed, and classified. Fall only.  | | X | | X | X | X |
| Predator Awareness (Maximum Group Size: 30) | Students have contact with live animals that serve as ambassadors for predatory wildlife. Students discuss the importance of predators in the balance of nature. Presentation includes live animals. | X | X | X | X | X | X |
| Reebops (Maximum Group Size: 30) |  Students learn how genetic traits are passed from parent to offspring by constructing baby REEBOPS. These little creatures have seven pairs of chromosomes that determine their characteristics. | X | X | | | X | X |
| Robomania (Maximum Group Size: 30) | Students operate a variety of educational robots and explore the mechanical programming aspects of robots through hands-on activities. Robotic sensors are compared to the human body and senses, i.e. arms, ears, eyes.  | X | X | X | X | X | X |
| Science Sleuths (Maximum Group Size: 30) | Students will use investigative techniques to solve the mystery of the disappearing bear. | | X | | X | | |
| Sensible Science (Maximum Group Size: 30) |  Through activities relating to the five senses, students explore how they respond to their environment. They also investigate how wild animals depend on their senses for survival and how robots use sensors to "see" where they are going. | X | X | X | X | | |
| Simple Machines (Maximum Group Size: 30) | This presentation includes a discussion of energy and the types of energy and provides hands-on experimentation within inclined planes, levers, wheels, springs, and compound machines. Program not available at Freels Bend Cabin. | | X | | X | X | |
| Skins and Skulls (Maximum Group Size: 30) | Students will be making comparisons of animal skulls. In addition to creating a food web, they will be exploring different types of food eaters; such as, herbivores, carnivores, omnivores, and insectivores. | X | X | | X | X | X |

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| Spaced Out! (Maximum Group Size: 30) | Discover how the earth, sun, and moon cause day & night, years, tides, and eclipses. Also, prepare to be astounded by the relative sizes and distances of our planets!  | | | X | X | | |
| What Weather! (Maximum Group Size: 30) |  Study cloud types, temperature, air pressure, wind speed and direction, rainfall, humidity, and the meaning of highs, lows, and fronts. The relationship between health and weather is explored. | X | X | | X | X | |
| Wheels and Motion (Maximum Group Size: 30) | Using the scientific method, students experiment with toy cars and rolling cans to investigate varying inclines, gravity motion and friction.  | X | X | | X | X | |
| Where Am I? (Maximum Group Size: 30) |  Make a compass, construct a simple map and devise and follow a compass trail. A large, open area is needed outdoors or indoors during inclement weather. | X | X | | X | X | |

Ecological and Physical Science Study Center Request Form



Requestor's Name: _____ Home Phone: _____ e-mail: _____

School/Org. Name: _____ School/Org. Phone: _____ Fax: _____

*School/Org. Street Address: _____ City: _____ State: _____ Zip: _____

County: _____ Preferred billing method (circle one) Fax / U. S. Mail / E-mail

Prior to completing the next section, refer to the program descriptions for limitations (e.g. class size, program length, availability etc.).

| Program Name | Duration 1 hour \$ 2 hour \$ | Requested Date | Requested Time | Requested Location | # of Students** | Grade Level | For Office Use Only | |
|--------------|------------------------------------|-------------------|-------------------|-----------------------|--------------------|----------------|---------------------|---------------------|
| | | | | | | | Cost / | Instructor / Inv. # |
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Fax Request Form to: (865) 241-6776

or Mail Request Form to:

Oak Ridge National Laboratory

Ecological and Physical Sciences Study Center

P. O. Box 2008

Building 4500N, MS-6266

Oak Ridge, Tennessee 37831-6266

Email: beyersdorfgv@ornl.gov

Any special instructions: _____

*Billing address if different from above:
