Kellen D. O'Connor

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Education	The University of Tennessee, Knoxville Bachelor of Science in Mathematics, Summa Cum Laude			
	Minor: Secondary Education Master of Science in Teacher Education	GPA: 3.82	May 2009	
	Concentration: Secondary Education Master of Mathematics, working towards comp		July 2010	
		GPA: 4.0		
Experience	Oak Ridge National Laboratory <i>Cloud and Information Technology Specialist</i>	Octo	Oak Ridge, TN ber 2019-Present	
	- Created full CI/CD strategy by implementing Jenkins automation and integrating with project management software			
	- Provide systems support for Chemical Security Assessment Tool as part of the Center for Infrastructure Security Analysis Program			
	 Maintain and update system infrastructure and applications Sustain Pulse Connect Secure hardware configuration to serve as entry point from outside traffic while maintaining least privilege security strategy 			
	from outside traffic while maintaining least	privilege security	strategy	
	Trimble Navigation <i>Cloud Operations Technical Lead</i>	May 2018	Knoxville, TN -September 2019	
	 Developed the cloud operations team to support the company's growth into cloud development 			
	 Work directly with development teams to discuss new product needs and determine how the applications can be implemented in AWS or Azure 			
	- Design monitoring tools to help our teams identify potential failure points before they occur			
	 Recommend and implement resource modifications based on usage data Serve as liaison between support and development teams 			
	- Serve as escalation point from end user support for product specific issues			
		BA macros in MS Excel to assist management in understanding		
	 support and sales data Provide technical support for clients involving MS SQL, Citrix, networking, permissions, data management and basic software maintenance 			
	 Serve as tier II and III support, receiving escalations from other support representatives regarding the most complex issues 			
	- Collaborate with developers to isolate and repair software bugs and consider desirable software features			
	- Train customers on setup and software functionality			
	Hardin Valley Academy Teacher, Mathematics/Computer Science	August 20	Knoxville, TN 009-August 2012	

- Created a computer science course as an introduction to programming focused on Visual Basic
- Developed lessons and curriculum to help students understand the basic structure and purpose of programming
- Sponsored FIRST robotics team
- Created school's math club/Mu Alpha Theta chapter
- Helped new teachers transition into the profession as a member of the Mentor Core Team
- Provided individual tutoring for students school-wide seeking additional support
- Organized and supervised mathematics competitions for students

	 Pellissippi State Community College Adjunct Instructor, Mathematics Developed and implemented lessons covering course of Performed all duties outlined for instructors 	Knoxville, TN August 2012-May 2014 curriculum
	 Oak Ridge National Laboratory/UT-Battelle Pre-Service Teacher Internship, SULI Internship Conducted research on wireless network systems; press in a poster session to researchers employed at Oak Rid Designed lesson plans based in constructivism to teach behind the discoveries in the research Conducted research on the efficiency of algorithms we programs to be executed on super computers	lge National Laboratory h the mathematics
Honors/ Certifications	 AWS Cloud Practitioner (Acquired March 14, 2019) Sumo Logic Pro User UT-Battelle Scholarship (2005) David and Jane Bailey Scholarship (2009) ETS Recognition of Excellence Award for all applicate 	ole PRAXIS II exams
Computer Skills	 Advanced knowledge of Excel, including writing cust Working knowledge of SQL, Visual Basic, FORTRAN HTML programming languages Working knowledge of various AWS and Azure service limited to EC2, ECS (including Fargate), S3, Service I Elastic Load Balancing Working knowledge of Docker and implementing Doc ECS DataDog monitoring services 	N, JSON, yaml, and ces, including but not Fabric, Kinesis, and