## Jason Schmidt

| Education   | Georgia Institute of Technology.Atlanta, GAgraduated 6/2000- Bachelor of Science in Chemical Engineering with High Honors Minor in Philosophy of Science and Technology Summer abroad University College London   |  |                   |  |  |
|---|---|--|-------------------|--|--|
|   | Western Washington University.<br>- Master in Teaching<br>- Endorsements: Chemistry, General S  | Seattle, WA  | graduated 8/2006  |  |  |
| Engineering Experience                            |   |  |                   |  |  |
| Technical Project<br>Specialist<br>1/2023-present | Oak Ridge National LaboratoryOak Ridge, TN- Project management and data management for logistically challenging projects Proficient use of spreadsheet tools including data cleaning methodologies, communication<br>tracking, project timeline management and data visualization PowerBI, Power Query, Access, and communication tools such as Word, Outlook, Teams, and<br>Zoom, MailChimp, and WordPress.  |  |                   |  |  |
| Product and<br>Process Developer<br>8/2000-8/2002 | General Mills, Inc.Minneapolis, MN- Developed new product concepts via prototyping and creative presentation Managed team-based design, installation, and research of pilot processes:<br>pressurized steam coil cooking vessel, pilot curing chamber- Maintained product quality standards in partnership with contract manufacturers<br>- Organized, planned and executed production testing with budgets up to \$100,000.  |  |                   |  |  |
| Engineering Intern<br>6/1998-9/1998               | Frito-Lay, Inc.<br>- Pilot extrusion process optimization<br>- Successful correlation of analytical o<br>- Generated extrusion processing mod   | lata with sensory and consu  | umer sensory data |  |  |
| Engineering Co-op<br>9/1996-12/1997               | Milliken and Company<br>- Managed water reclamation project<br>- Initiated experimental design and st<br>- Developed and improved measurem  | atistical analysis for carpet  |                   |  |  |
| Management Experience                             |   |  |                   |  |  |
| Market Manager                                    | Grow Oak Ridge  |  | Oak Ridge, TN     |  |  |
| 10/2019-present                                   | <ul> <li>-Establish <u>Market To-Go</u> with continued operation including<br/>producer and customer support, troubleshooting, communication, and budget reporting</li> <li>-Evaluate new revenue streams for Grow Oak Ridge in support of the mission</li> <li>-Operate the community shiitake log inoculation enterprise to raise funds and educate</li> <li>-Create content for the <u>St. Mary's Community Garden site</u> and the <u>Mushroom Gardening site</u>.</li> </ul> |  |                   |  |  |
| Farm Manager<br>9/2016-9/2017                     | Greenville County Soil and Water Cou-<br>-Co-authored a \$50,000 grant to estal<br>-Created a legal entity to manage the<br>-Efficiently acquired, built, and tested<br>-Collected data and kept careful recor<br>-Co-presented classroom science less  | blish the Legacy City Farm,<br>farm business liability<br>all necessary equipment<br>rds for grant reporting |                   |  |  |

| Chemistry Teacher<br>9/2008-9/2016 | Greenville Technical Charter High SchoolGreenville, SC-Developed and implemented project-based learning science curriculum:<br>student grant-writing projects in partnership with the Soil and Water Conservation District,<br>collective kombucha titration data analysis using shared spreadsheets<br>-Communicated effectively with colleagues and families using an online grading system<br>  |  |  |  |
|------------------------------------|--|--|--|--|
| Teacher<br>9/2006-9/2008           | Highline HS. Highline Public SchoolsBurien, WA- Managed diverse needs of 80+ students in a fast-paced, high demand classroom structure- Collaborated with school and district teams to implement science curriculum- Communicated effectively with colleagues and families using an online grading system- Implemented SIOP, AVID, and ESOL training to better serve student needs- Developed a College Board audit-approved Advanced Placement (AP) Chemistry coursesyllabus  |  |  |  |
| Team Leader<br>9/2002-7/2004       | Washington State Service Corps-AmeriCorps.Federal Way, WAFederal Way Public Schools Led a year-long team-wide 36-member civic engagement project Established local Federal Way NET teams for emergency preparedness Tutored math and science in the pilot AVID program at Thomas Jefferson High School Served as math and civic engagement specialist in a "Big Picture" school Established a consensus-based norm-focused management model in learning teams Implemented and trained students and staff on the Cognitive Tutor integrated math program. |  |  |  |
| Recreation Leader<br>6/2002-9/2003 | Seattle Parks and RecreationSeattle, WA- Rejuvenated the Golden Gardens Teen Activity Center Led volunteer skills teachers in a teen run performance and arts venue Co-authored a \$7,500 grant to fund continuing efforts at Golden Gardens Secured funding with community leaders on the Ballard Neighborhood Advisory Council.  |  |  |  |
| Skills                             | <ul> <li>Project management</li> <li>Word, Excel, Powerpoint, Access</li> <li>Google: Docs, Sheets, Slides, Forms</li> </ul>   | - Data management<br>- Power Query, Power BI<br>- Sketchup | - Grant writing<br>- MailChimp, WordPress<br>- Gardening |  |
| Recognition                        | Anderson County Master Gardener, 2021<br>Recipient of NACD Urban Agriculture Initiative, 2016-2017<br>Recipient of Soil and Water Conservation Mini-Grants, 2015-2016<br>Greenville County Soil and Water Conservation District Teacher of the Year, 2014<br>SC DHEC Champions of the Environment Grant Recipient, 2014<br>Presenter at the Middle College National Consortium Summer Conferences, 2009, 2010, 2012<br>Future Teachers Scholarship, Higher Education Coordinating Board, 2004-2006   |  |  |  |